

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the  
most Gracious, the most  
Merciful.


*Unit*

9

**Lesson C** *They're a kind of candy.*

**1 Conversation strategy** *Explaining words*

**A** Circle the correct word to complete the sentence.  
 Coffee is a kind of **food / drink / sport / clothing**.

Now listen. What do Ken and Juan order? 



Server Are you ready to order?

Ken Yes. Can I have a large diet soda?

Server A large diet soda?

Ken Yes, please.

Juan Um, can I have coffee ice cream with chocolate sprinkles?

Server Sure. OK.

Ken What are sprinkles?


Juan They're a kind of candy. You can put them on things like ice cream and cake. They're kind of like sugar.

Ken Oh, I know. You can get them back home, too.


**Notice** how Juan uses a *kind of* and *kind of like*. He's explaining a new word to Ken. Find examples in the conversation.

"What are sprinkles?"  
 "They're a kind of candy."


**B** Match each picture with an explanation. Then take turns asking a partner to explain the words.




**1** *lassi* (from India)



**2** *bocce* (from Italy)



**3** a *hanbok* (from Korea)



**4** a *tortilla* (from Mexico)

**2** It's a kind of sport. It's like bowling.

**4** It's a kind of bread. It's kind of like a pancake.

**1** It's a kind of drink. It's kind of like a milk shake.

**3** It's a kind of dress. It's a traditional outfit.



Unit 9 A wide world

## 2 Strategy plus Like

You can use **like** to give examples.

**In conversation . . .**

**Like** is one of the top 15 words.  
It has other meanings:  
*I like Brazilian food.*  
*What's Thailand like?*  
*Sprinkles are like sugar.*

**You can put sprinkles on things like ice cream and cake.**


Imagine a tourist is asking these questions about your country. Answer the questions. Then practice with a partner.

- A What are good souvenirs to buy?  
B Well, things like **pictures and models of Holy Kaaba and Madina.**
- A Do you ever see people in traditional clothes?  
B Yes, you sometimes see clothing like **tafashah, wezrah and jambiah.**
- A Is the food spicy like Indian food?  
B **No, it's not.**
- A Where are good places to visit?  
B Oh, places like **Makkah, Medina, Jeddah, Abha, Riyadh etc**

### 3 Listening and speaking *What language is it from?*

**A** Label the photos with the words below. Can you guess what languages the words are from? Complete the chart.

<p>a mosquito</p> <p>✓ yogurt</p> <p>a boutique</p> <p>a kindergarten</p>	1		2		3		4	
It's called ...		yogurt		a boutique		a kindergarten		a mosquito
The word is from ...		<b>Turkish</b>		<b>French</b>		<b>German</b>		<b>Spanish</b>

**B**  Now listen to more of Juan and Ken's conversation. Check your guesses.

**C Group work** What foreign words do you use in your language? How many can you think of? What do they mean? Make a list.

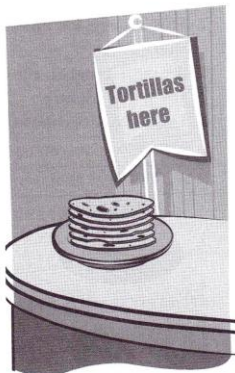
### Lesson C *They're a kind of candy.*

#### 1 *What's this? What are these?*

Conversation strategies

What are the things in the pictures? Write sentences. Use the words in the box.

candy drink sandwich ✓food shoe sport



1. It's a kind of food.  
It's called a tortilla.



2. They're a kind of **shoe**.  
They're called **clogs**.



3. It's a kind of sport.  
It's called **golf**.

4. It's a kind of candy. 5. It's a kind of sandwich. 6. It's a kind of drink.  
It's called chocolate. It's called sub. It's called smoothie.

## 2 What's lassi?

Conversation strategies

Complete the sentences.

1. A sneaker is a kind of s h o e.
2. A *tortilla* is kind of like a p a n c a k e.
3. Bocce is a kind of s p o r t.
4. A *hanbok* is a kind of traditional o u t f i t.
5. *Lassi* is kind of like a m i l k s h a k e.

### 3 It's a kind of pot.

Conversation  
strategies

Complete the conversations. Use *like*, *kind of like*, or *a kind of*.

- A That's a beautiful dish!

B Thanks. Actually, it's a kind of pot. It's Japanese.

A Can you cook with it? It looks so pretty.

B Yeah! You can make Japanese food like *yosenabe* in it.

A Like what? **a kind of**

B *Yosenabe*. It's \_\_\_\_\_ soup.



- A What can you buy at the market?

B Well, you can buy food from different countries, things like fruit. You can buy durians . . .

A What's a durian?

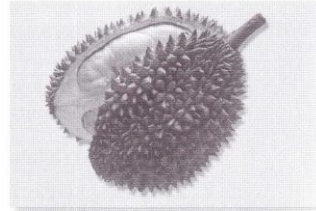
B It's **a kind of** fruit.

A Really?

B Yeah. It's **kind of like** a melon.

A Is it good?

B Yes, I love it.



## Lesson D

## Exciting destinations

## 1 Reading

**A** What do you know about these popular tourist destinations? What can you do or see there? Make a class list.

**London**   **Tokyo**   **San Francisco**   **Istanbul**

**B** Look at the Web page. How many of your ideas are mentioned?


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The screenshot shows a web browser window titled "The Travel Guide". The page has a green header with a globe icon and the text "the travel guide". Below the header, there is a search bar and a "GO" button. The main content area is divided into four sections, each with a small image and text:

- London:** London is famous for historic buildings like [Buckingham Palace](#). But you can also take a walking tour of its [other famous sites](#). [The Tower of London](#) is just one example. Go and find out. [More . . .](#)
- Tokyo:** Everyone loves to eat sushi. But where does all that fish come from? Go to the [Tsukiji Fish Market](#) at 5:00 a.m., and find out. It's lively, colorful, and fun. And you can have great sushi for breakfast! Then go to the [Ginza](#). [More . . .](#)
- San Francisco:** See the [Golden Gate Bridge](#), and then walk down to [Golden Gate Park](#). Go to the [Japanese Tea Garden](#), and enjoy the beautiful waterfalls, bonsai trees, and plants. Then order tea from a waitress in a kimono. [More . . .](#)
- Istanbul:** After your tour of [Hagia Sophia](#) and the [Blue Mosque](#), visit the [Grand Bazaar](#) to find some interesting souvenirs. [More . . .](#)

On the right side of the page, there are several promotional boxes:

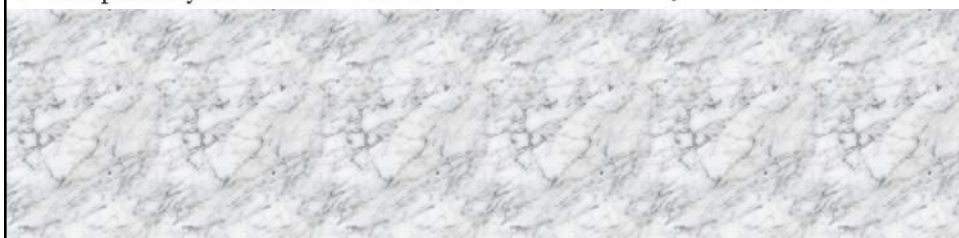
- Travel Competition:** Win a trip to Hawaii. [Click here now!](#)
- Photo Competition:** Do you have an unusual photo of a popular tourist attraction? Enter our photo competition. Win a digital camera. [Click here for details.](#)
- Exchange Rates:** For exchange rates, [click here](#).
- World Weather:** [Click here for world weather.](#)
- Message Board:** Do you have a good travel tip? Share your stories on our [message board](#).
- Need some help?** Our trip expert can help you find your ideal vacation. [Click here](#).



**C** Look at the Web page again. Find these things and answer the questions. Then compare with a partner.

Find . . .

- the links for two competitions. What can you win?
- two other kinds of information. Why is the information useful?
- the place to send your own travel tip. Do you have a good travel tip?
- two places you want to read more about. What do you want to know?



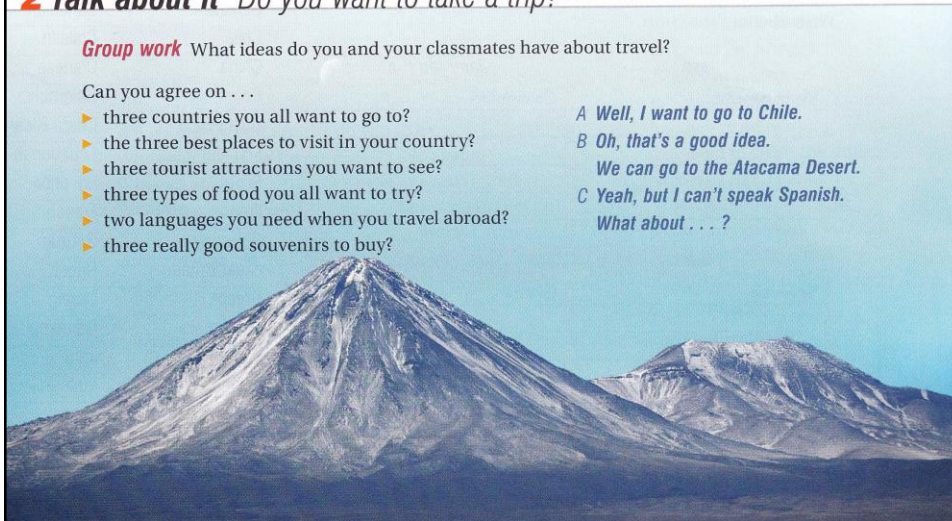
**2 Talk about it** *Do you want to take a trip?*

**Group work** What ideas do you and your classmates have about travel?

Can you agree on . . .

- ▶ three countries you all want to go to?
- ▶ the three best places to visit in your country?
- ▶ three tourist attractions you want to see?
- ▶ three types of food you all want to try?
- ▶ two languages you need when you travel abroad?
- ▶ three really good souvenirs to buy?

*A Well, I want to go to Chile.*  
*B Oh, that's a good idea.*  
*We can go to the Atacama Desert.*  
*C Yeah, but I can't speak Spanish.*  
*What about . . . ?*



The Atacama Desert



Lesson **D** *Exciting destinations*

## 1 FAQs about Paris

**Reading** **A** Read the Web page. Write the correct question heading for each paragraph.

Where can you eat in Paris?      ✓ What are great places to visit in Paris?  
 What do people wear in Paris?      How can I travel around Paris?

# The PARIS Page

*The Paris Page* is a Web site about Paris. The information is from people like you. Please [send a message](#) and share information about your trip to Paris!

### Frequently Asked Questions (FAQs)


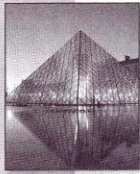



What are great places to visit in Paris?  
 You have to see the [Eiffel Tower](#) on your first visit. Then go to the [Louvre](#). It's a very large and famous art museum. There are also beautiful gardens near it. After that, you can visit the [Latin Quarter](#). It's a very old neighborhood. It has a lot of historic buildings, museums, and great shopping. [More . . .](#)

**How can I travel around Paris?**  
 It's easy to travel in Paris. There are trains, buses, and subways. Try the subway system, called the [Metro](#). There are 368 Metro stations in the city. Every building in Paris is near a Metro station, so it's very convenient, too! [More . . .](#)

**Where can you eat in Paris?**  
 Parisians love food. There are amazing [cafés](#), [bistros](#), and other kinds of [restaurants](#) everywhere in the city. You can relax at an outdoor café all day. Cafés open early in the morning and usually close at about 10:00 p.m. [More . . .](#)

**What do people wear in Paris?**  
 Parisians like to "dress up" and wear [designer clothes](#). They never wear shorts, sneakers, or T-shirts to restaurants or museums. You can wear casual clothes and shoes in Paris, but try to look nice. [More . . .](#)


Next

**B** Read the Web page again. Then write *T* (true) or *F* (false) for each sentence. Correct the false sentences.

- The Louvre is a famous garden in Paris. **F** The Louvre is a famous art museum in Paris.
- The Latin Quarter is a historic building. **F** The Latin ... very old neighborhood.
- The Metro is a museum in Paris. **F** The Metro is a subway system in Paris.
- A bistro is a kind of restaurant. **T** \_\_\_\_\_
- Cafés open late in Paris. **F** Cafes open early in the morning in Paris.
- Parisians like to wear casual clothes when they go out. **F** \_\_\_\_\_

**Parisians like to dress up (and wear designer clothes) when they go out.**

**Vocabulary notebook** People and nations 

**Learning tip** *Grouping vocabulary*  
You can sort new vocabulary into different types of groups. You can group nationalities by their endings and countries by their regions.

**1** Choose 15 or more nationalities you want to learn. Write them in the chart.

-ese	-ian / -an / -n
Vietnamese	Colombian

-ish	other
Spanish	Greek

**2** Complete the chart with different countries. How many countries can you think of in each region?

Africa	Asia	Europe
Morocco	Thailand	France

Middle East	North America	South America

**Some countries and nationalities**

Argentina	Argentine
Australia	Australian
Brazil	Brazilian
Canada	Canadian
Chile	Chilean
China	Chinese
Colombia	Colombian
Costa Rica	Costa Rican
Ecuador	Ecuadorian
Egypt	Egyptian
France	French
Germany	German
Great Britain	British
Greece	Greek
Guatemala	Guatemalan
Iraq	Iraqi
Ireland	Irish
Italy	Italian
Japan	Japanese
Lebanon	Lebanese
Morocco	Moroccan
Panama	Panamanian
Peru	Peruvian
Poland	Polish
Portugal	Portuguese
Russia	Russian
Saudi Arabia	Saudi Arabian
South Korea	South Korean
Spain	Spanish
Thailand	Thai
Turkey	Turkish
Venezuela	Venezuelan
Vietnam	Vietnamese

<b>Some countries and nationalities</b>	
Argentina	Argentine
Australia	Australian
Brazil	Brazilian
Canada	Canadian
Chile	Chilean
China	Chinese
Colombia	Colombian
Costa Rica	Costa Rican
Ecuador	Ecuadorian
Egypt	Egyptian
France	French
Germany	German
Great Britain	British
Greece	Greek
Guatemala	Guatemalan
Iraq	Iraqi
Ireland	Irish
Italy	Italian
Japan	Japanese
Lebanon	Lebanese
Morocco	Moroccan
Panama	Panamanian
Peru	Peruvian
Poland	Polish
Portugal	Portuguese
Russia	Russian
Saudi Arabia	Saudi Arabian
South Korea	South Korean
Spain	Spanish
Thailand	Thai
Turkey	Turkish
Venezuela	Venezuelan
Vietnam	Vietnamese

**1** Choose 15 or more nationalities you want to learn.  
Write them in the chart.

<i>-ese</i>	<i>-ian / -an / -n</i>
Vietnamese	Colombian
<i>-ish</i>	<i>other</i>
Spanish	Greek

**2** Complete the chart with different countries.  
How many countries can you think of in each region?

<i>Africa</i>	<i>Asia</i>	<i>Europe</i>
Morocco	Thailand	France
<i>Middle East</i>	<i>North America</i>	<i>South America</i>



## 1 Questions and follow-up questions!

**A** Complete the questions with verbs. Then match the questions and answers.  
Practice with a partner.

- |   |  |   |
|---|--|---|
| 1. What <u>are</u> you <u>wearing</u> today? (wear) <u>a</u>  |  | a. There's a soccer match.                        |
| 2. What colors <u>is</u> the teacher <u>wearing</u> today? (wear) <u>f</u>                                      |  | b. I want to stay home.                           |
| 3. What <u>is happening</u> in your neighborhood this week? (happen) <u>a</u>                                   |  | c. Every weekend.                                 |
| 4. What can you <u>do</u> in your neighborhood after midnight? (do) Can you <u>go</u> to the gym? (go) <u>k</u> |  | d. Jeans and a sweater.                           |
| 5. What do you want <u>to do</u> tonight? (do) <u>b</u>   |  | e. Food. I'm hungry.                              |
| 6. What kinds of restaurants do you like <u>to go</u> to? (go) <u>j</u>   |  | f. Blue and gray.                                 |
| 7. What languages can you <u>speak</u> ? (speak) <u>g</u>   |  | g. English and a little Spanish.                  |
| 8. What do you have <u>to do</u> next weekend? (do) <u>i</u>  |  | h. They're all working.                           |
| 9. What time do you have <u>to get up</u> tomorrow? (get up) <u>l</u>   |  | i. I need to clean the house.                     |
| 10. What <u>are</u> your friends <u>doing</u> today? (do) <u>h</u>  |  | j. Well, I like Thai and Italian food.            |
| 11. How often do you like <u>to see</u> your cousins? (see) <u>c</u>  |  | k. No, you can't, but you can go to a restaurant. |
| 12. What <u>are</u> you <u>thinking</u> about right now? (think) <u>e</u>                                       |  | l. Early. I have to be at work before 8:00.       |

**B Pair work** Choose five questions and start conversations. Ask follow-up questions. How many follow-up questions can you ask for each topic?

**A** *What languages can you speak?*

**B** *I can speak Arabic and English.*

**A** *Can you speak Portuguese?*

**B** *No, I can't, but I can read and understand it.*

## 2 Play a word game.

Complete the chart. Write a word for each category beginning with each letter. You have two minutes! Then compare with a partner. Who has a word in every space?

Category	S	B	T	R
a sport	soccer	basketball	tennis	running
a country	Spain	Brazil	Turkey	Russia
a nationality	Spanish	Brazilian	Turkish	Russian
an item of clothing	suit	blouse	tie	raincoat

A What sport begins with "S"?

B Let's see. I have "skiing."

A I have "soccer."

B OK, what country begins with "S"?

## 3 Can you use these expressions?

Complete the conversation. Use the expressions in the box. Then practice with a partner.

this	those	kind of like	Let me think	✓ That's great
that	like	a kind of	Let's see	That's too bad

Samir Grant! What are you doing here?

Grant I'm working here for the summer.

Samir Wow! **That's great**. Hey, I like your uniform.

I mean, **that** shirt is cool.

Grant Yeah, but I can't stand **this** hat. It's so hot.

Samir **That's too bad**. Do you have to wear it?

Grant Uh-huh. So, what can I get for you?

Samir **Let's see** . . . what do you have?

Grant Um . . . we have things **like** ice cream, frozen yogurt, smoothies, . . .

Samir What's a smoothie?

Grant It's **a kind of** drink.

It's **kind of like** a milk shake.

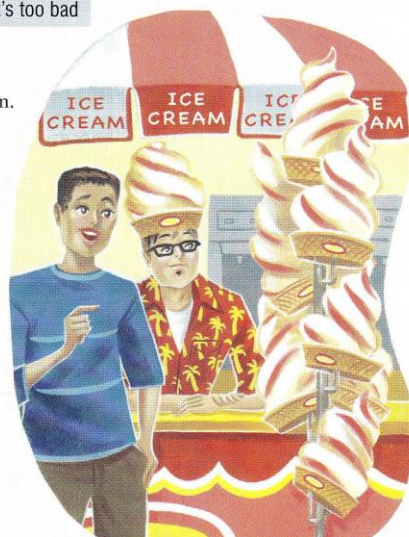
Samir **Let me think**. Do I want frozen yogurt or a smoothie?

Grant Well, they're both good.

Samir Hey, do people really buy **those** hats?

Grant Actually, they're free with the frozen yogurt.

Samir In that case, can I have a smoothie?



#### 4 Do you have similar interests and tastes?

**A** Complete the sentences in the chart with your own information.

##### Sports

I don't like to watch \_\_\_\_\_.

I want to learn (to) \_\_\_\_\_.

##### Countries and languages

I want to go to \_\_\_\_\_.

I want to learn \_\_\_\_\_.

##### Colors

I like to wear \_\_\_\_\_.

I can't wear \_\_\_\_\_.

##### Clothes

I never wear \_\_\_\_\_.

I wear \_\_\_\_\_ a lot.

##### Seasons

I love the \_\_\_\_\_.

I don't like the \_\_\_\_\_.

##### Weather

I hate to go out when it \_\_\_\_\_.

I love to be outside when it \_\_\_\_\_.

#### 3 Writing A paragraph for a Web page

**A** Write about a place you know well for the Travel Guide Web page.

##### Bangkok

Bangkok is famous for its palaces, markets, and beautiful river. First go to the **Grand Palace**. Then visit the many **colorful markets**. After you tour the city, you can take **a boat trip** on the river. You can enjoy the sunset and then see the markets by night.

##### Help note

##### Commas in lists

*It's lively, colorful, and fun.*

*Enjoy the beautiful waterfalls, bonsai trees, and plants.*

**B Class activity** Read your classmates' paragraphs. Which ones are the most interesting?

## 2 FAQs about your country

### Writing

**A** Complete each sentence with three things about your city or country. Make lists and use commas.

1. Jeddah is famous for its historic neighborhoods like Al Balad.
2. **Makkah** is famous for **the Holy Mosque and Hajj.**
3. There are great places to see. You can visit **the Holy Mosque, Mina, Arafat and Hira.**
4. The people usually wear **thobe and ghotra.**

**B** Imagine you are looking at a travel Web site about your country or city. Write answers to these questions.

○ ○ ○
TRAVEL
▢

1. I often travel there on business, but I don't usually have a lot of time. Where can I go and what can I see in one day?

**Start with the Green Mountain. Then go to Abu Khayal to enjoy some time. Al Souda Mountains are 20 Km away from Abu Khayal. Enjoy the fog there. In the evening, you can visit Al Habala Mountains. All in one day.**
2. I want to visit this summer, but I don't have a lot of money. What can I do for free?

**Bring a tent with you. There are many parks where camping is allowed. You have to cook your own food, or try the cheap Foul and Tamees. You can also enjoy fireworks from a distance for free.**
3. Where can I meet local people? What traditional things can I see or do?

**You can meet the local people every where. For traditional things, it's better to go to Souq Al Thalatha. You can see a lot of such things in that market.**



## A Tour Guide to Abha

Abha is famous for its mountains, parks and beautiful weather. First go to the Green Mountain. Then visit Al Soda and Al Habala mountains. You can enjoy the sunset on the top of the mountain in Al-Sihab Park. You can visit Souq Al Thalatha to buy traditional things. You can meet local people anywhere. People usually wear thobe and ghotra. This city is city of parks and gardens. There are great places to visit everywhere. The weather is really nice particularly in the summer. This city is one of the most beautiful cities in the kingdom. If you visit it you will not forget it for ever.

### Unit 9 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . .       = I need to review how to . . .

To review, go back to these pages in the Student's Book.

<b>Grammar</b>	<input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about things to do in a city	86 and 87
	<input type="checkbox"/> use <i>can</i> and <i>can't</i> to talk about ability	88 and 89
<b>Vocabulary</b>	<input type="checkbox"/> use at least 10 new sightseeing words	86 and 87
	<input type="checkbox"/> name at least 15 countries and 5 regions	88
	<input type="checkbox"/> name at least 10 nationalities and 10 languages	88 and 89
<b>Conversation strategies</b>	<input type="checkbox"/> use <i>a kind of</i> and <i>kind of like</i> to explain new words	90
	<input type="checkbox"/> use <i>like</i> to give examples	91
<b>Writing</b>	<input type="checkbox"/> use commas to separate items in a list	93

